

# Intro

Now that you have a sense of the different elements to consider when organising a convening and holding a conversational space, we bet all you'll want to do now is cram your agenda with juicy feminist tech activities! If you are looking for tips and examples of hands-on activities that lift the lid on tech using a feminist politics, **this chapter is for you!** Though before we get under the hood of technology and the possibilities that learning hold, you may be asking: **Why include hands-on learning activities in a conversation about the FPIs?**

Depending on who you invite to your conversation, there may be participants in the room who are not familiar with certain types of technology. Some may have had negative experiences of violence and harassment when using technology. Others may not have ready access to digital devices, or may feel that technology is complicated, confusing or not for them.

Hands-on activities about technology **hold the power to confront fears** that your participants might have around using technology. They also **create a safe environment in which to explore, discover, play and find joy using technology!** This breaks dominant narratives that participants might have around technology not being for them, and can spark curiosity and deepen their understanding of how technology relates to their activism and their lives.

What we will explore in this chapter:	This section is for you if:
Feminist practices and politics of technology	<ul style="list-style-type: none"><li>• You want a clear understanding of how to approach running a hands-on tech activity</li><li>• You want to know how to frame how you talk about technology</li></ul>
Hands-on activities for igniting conversation	<ul style="list-style-type: none"><li>• You want activities for stimulating conversation around how technology relates to our environment, our activism and our lives</li></ul>
Hands-on activities for subversion using technology	<ul style="list-style-type: none"><li>• You want to dispel fears among participants around creating, taking up space or learning using technology</li><li>• You want to strengthen participants' positive relationships to technology</li></ul>

**Ready to jump in? Let's go!**

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